

## Germantown Academy Middle School Academic Support Program

The purpose of the Academic Support Program in the Middle School is to provide support for students who have demonstrated a need for additional help in their academic work.

Academic Support Program Components			
Advisor Interventions	After School Study Hall (ASSH)	Extra Time	Academic Study Group (ASG)

### Advisor Interventions:

Advisor interventions may include, as needed:

- Planbook checks
- Before and after school check-ins
- Facilitating meetings with academic teachers
- Organizational support
- Bi-weekly communications with parents and academic teachers

### After School Study Hall (ASSH):

After School Study Hall runs Monday through Thursday from 3:00-4:00pm. It is proctored by a faculty member whose role is to monitor students' progress and offer assistance as needed in areas such as time management, organization, and prioritization of tasks. Students who have demonstrated a pattern of inconsistent homework completion may be assigned to ASSH by a teacher, advisor, or Head Advisor, and are expected to fully utilize their planbooks to keep track of assignments. ASSH is also open to any students who choose to attend whenever they think it would be beneficial.

#### **How are students referred/assigned to After School Study Hall?**

- A teacher or advisor who would like to assign a student to ASSH should first consult with the student's Head Advisor, and then contact parents and the ASSH proctor in advance of the study hall day.
- ASSH may be assigned the day-of if the teacher or advisor has already communicated the possibility to the student's parents.

### Extra time on in-class assessments:

If it is recommended by a student's educational testing, they will receive time and a half on in-class assessments, including quizzes, timed essays, tests, and final exams. Students who are eligible should make arrangements with their academic teachers to use the extra time.

### Academic Study Group:

Academic Study Group meets in small groups of up to three students for one, two, or three study hall periods per seven-day rotation. In ASG, students receive extra guidance from an Academic Support Program teacher. Students focus on identifying short and long-term goals; organizational and study strategies; and completion of their specific course assignments. The ultimate goal of Academic Study Group is for students to acquire the skills necessary to manage their schoolwork successfully and independently.

#### **How are students placed in Academic Study Group?**

- Rising sixth graders are placed into the program based upon recommendations by the Lower School as part of the transition process.
- Students may be added to the program during the academic year when an ongoing pattern of difficulties across multiple areas persists. This step is taken after regular attendance at ASSH (if applicable), and other interventions from the student's advisor, Head Advisor, and academic teachers (see above).
- Special consideration is given when testing recommends learning support
- Each student's placement in ASG is reviewed at the conclusion of each semester and the school year. The ASP team, in coordination with teachers and advisors, reviews and recommends changes as necessary.