

# Capital Normal University High School Curriculum Partnership Program 2022-2023 Profile

## Capital Normal University High School

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### Mission

The Curriculum Partnership Program prepares graduates for life and college abroad through bilingual education, meaningful extracurricular involvement and a dual curriculum designed and inspired by Germantown Academy faculty and administration.

[www.germantownacademy.net/cpp](http://www.germantownacademy.net/cpp)

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## School Information

1. Capital Normal University High School, founded in 1914, is renowned for fostering academic excellence and strong moral character in our students
2. CNU High School is one of very few schools that participate in the Beijing National Talent Program, where students can apply to work directly with professors in China's most respected universities studying STEM subjects.
3. The Curriculum Partnership Program has been named a "model program" by the Beijing government
4. Total enrollment of 174 (Senior class of 59 students)
5. The Curriculum Partnership Program holds memberships in both NACAC and International ACAC and complies with the NACAC "Statement of Principles of Good Practice"
6. 100% of each graduating class attend 4-year institutions in the United States, Canada, the United Kingdom and other countries outside of China

## Academic Expectations

The academic environment of CNUHS is demanding and rigorous. Students attend classes from 7:30 a.m. to 4:30 p.m. Each year, students carry a course load of **two to four AP courses and literary arts classes taught in English**, in addition to the Chinese graduation requirements.

## Grading Scale

A+	100-97	C+	79-77
A	96-93	C	76-73
A-	92-90	C-	72-70
B+	89-87	D+	69-67
B	86-83	D	66-65
B-	82-80	F	64-0

**High Honors:** Collective average of 95 or higher with no grade lower than 90  
**Honors:** Collective average of 90 or higher with no grade lower than 85

Due to the selective admissions process and rigorous curriculum of the Partnership Program, class ranking is not applied.

**All program students are prepared for overseas study.**

# Curriculum

	AP Courses	Literary Arts <sup>+</sup>	Chinese National Curriculum		
Grade 10	Pre-AP Physics Pre-AP Chemistry Pre-AP Calculus	English 10	Chinese English Chemistry Geography Social Politics Biology	Information Technology Design Technology Mathematics	Physics History Chorus PE
Grade 11	AP Calculus AB and BC AP Chemistry AP Computer Science A  AP Microeconomics AP Physics I and II	Semester 1: English 11  Semester 2: Expository Writing	Chinese English Mathematics Physics	Political Philosophy PE Art	
Grade 12	AP Physics C AP Psychology AP Statistics AP Biology AP Macroeconomics AP Computer Science Principles	Semester 1: English Literature & Composition 1  Semester 2: English Literature & Composition 2	Chinese English Vector Calculus US Culture & History	Art Music PE Public Speaking	

<sup>+</sup>Literature courses in Grades 11 and 12 have Honors course options

## A Special Note About Testing Disruptions

Since the onset of the COVID-19 pandemic, students at CNUHS have endured major disruptions to their ability to take standardized tests. While circumstances have improved in many parts of the world, China's pandemic restrictions continue to cause test cancellations. Furthermore, travel into, out of and even within China is nearly impossible without students risking missing weeks of school. Our students have not been able to take the SAT since early 2020, and it is unlikely they will be able to in future. A small group of students have taken the ACT but not enough to justify sharing data on this profile. As for the TOEFL, we continue to hear of last-minute test cancellations, meaning many of our students have had few chances to take an in-person TOEFL exam. Finally, our students were unable to take AP exams in May 2022 (see attached letter from the College Board).

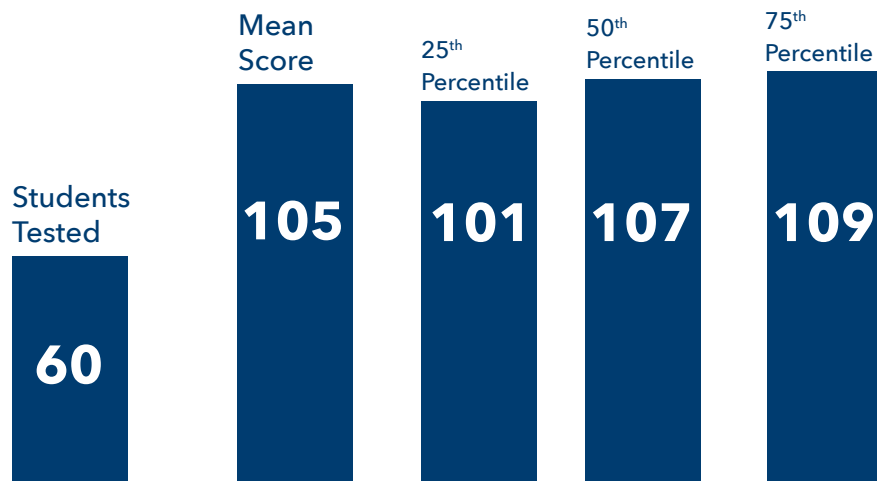
## 2021 Advanced Placement Results

124 Students sat for exams in 16 subjects in May 2021. 88% earned a score of 3 or better, out of a possible score of 5. The average score for all tests taken by our students was 4.0

### Score Results by Percentage

5	4	3	2	1
40%	28%	18%	9%	3%

## TOEFL Test Ranges for the Class of 2022



## Curriculum Highlights

**English Literature:** Designed and implemented with the same academic rigor and collaborative practices as the Upper School English Literature curriculum at Germantown Academy, juniors and seniors participate in semester-long, thematic courses requiring a high level of discourse, student independence, and analytical writing that prepare any student for college-level work. A small group of students in Grade 11 and Grade 12 are invited to participate in High Honors English Literature. These students are enrolled in the Honors Lit course and meet for additional classes with their High Honors cohort to deepen their understanding of English literature. The purpose of High Honors English Literature is to challenge a select group of students and equip them with advanced analytical skills in preparation for university. Students read authors both ancient and modern, think critically about their works, and discuss them. At the end of each semester, students write a final paper and defend their ideas by answering questions from their instructor and peers.

**History:** Though unable to provide programming in history taught by foreign teachers due to government regulations, historical overviews of modern world and US history are woven into the program's English literature curriculum, English College Prep and American Studies, as well as in the Chinese National Curriculum Courses.

**Mathematics:** All students complete one year of Pre-Calculus in their grade 10 year, which serves as a prerequisite for entry into AP Calculus or BC in grade 11. Using the latest technology, teachers employ dynamic statistics software and the TI-Nspire equipped with a Computer Algebra System (CAS). Students study AP Statistics in Grade 12. Students annually place in national and international math competitions.

**Sciences:** In grade 10, students complete one year of a year of Physics, Chemistry and Biology, which serve as prerequisites for entry into Advanced Placement courses. All CPP science courses contain a lab component conducted in modern, up-to-date laboratories, and students have full access to a maker space.

**Computer Science:** Students have the opportunity, beginning in Grade 11, to enroll in either AP Computer Science A or AP Computer Science Principles. These courses provide a strong foundation for many of our students who are interested in further study of Computer Science.

**AP Thesis Track:** The highest achieving students in each AP course are invited to apply for a new program called AP Thesis Track. In this program students have a chance to explore a personal or academic interest related to that AP subject. They are required to write a university-level thesis and defend it. They must maintain a 90 or above average in their subject as well as maintaining a 5 on AP mock tests. If a student is participating in the AP Thesis Track, it will be indicated on their official transcript. A student cannot participate in AP Thesis Track in more than one subject.

**Modern Languages:** In the spring of their senior year, students choose a third language to study. French, Spanish, Japanese, and Korean courses are offered at the exploratory level. Students who successfully complete these courses have mastered half of the typical high school Level 1 curriculum.

**Social Sciences:** The CPP has an ever-growing curriculum in the social sciences, including AP Micro- and Macroeconomics, and AP Psychology.

**Fine Arts:** All Grade 10 and 12 students are automatically enrolled in the school chorus. In addition to chorus, students elect at least one more course from the following: painting, steel carving, traditional tie-dye, printmaking, and ceramics. In each of these electives, students sharpen their appreciation of the arts, develop a strong connection to their cultural heritage, and become more well-rounded scholars.

## Experiential Learning Opportunities

**House System:** The House system is a distinguishing feature of the CPP. It brings students from all grade levels together to foster camaraderie, collaboration and leadership. Students participate in academic and extracurricular activities and competitions throughout the school year. Two prefects are selected for each House, our school's highest leadership position.

**Capstones:** All AP courses, English Literature & Composition 2, and American Studies end with a culminating learning experience called a capstone. Students submit a proposal for their own inquiry-based or interdisciplinary project in order to dive deeper into a specific area of interest while applying the skills and knowledge they have learned in that specific field of study.

**International Programs:** Students in the CPP enjoy reciprocal cultural partnerships with Shibuya Junior & Senior High School in Japan, St. Stephen's Girls' College in Hong Kong, Sunthonphu Pittaya Secondary School in Thailand, Menzel-Oberschule in Germany, Institution Des Chartreux in France, and the Gorham School District in Maine, USA. This has been suspended due to Covid-19 restrictions.

**Clubs and Organizations:** There are approximately 30 active clubs, spanning from basketball to Model United Nations, mini golf to our award-winning US Academic Decathlon. A signature club is Beeline, our oldest and largest student-led club. Beeline offers sustainable support to the Beijing Tibet High School. Some of our most popular and longest running clubs are Yearbook, dance club, badminton, and basketball. In 2022, students organized a basketball tournament with other peer schools and went on to with the championship title. Volleyball club is our most recent addition. Our clubs offer students unique opportunities to develop their interests and life skills beyond academics.

**Mindfulness Curriculum:** In the Mindfulness Workshop, students study and apply theory of mind, stress management, and mindful meditation. Through this work, students develop compassion towards self and others, skills to maintain mental health under pressure, self-control, and situational awareness

# College Matriculations, Classes of 2017-2022

The 332 members of the CNUHS Curriculum Partnership Program, Classes of 2017-2022, elected to attend 98 different colleges and universities. Multiple matriculations are noted in parentheses.

Bentley University	Pennsylvania State University - University Park (3)	University of Minnesota, Twin Cities
Boston College (2)	Pratt Institute (3)	University of Nebraska, Lincoln
Boston University (8)	Purdue University (3)	University of North Carolina, Chapel Hill (6)
Brandeis University (10)	Queen's University	University of Oxford (2)
Brunel University London	Reed College	University of Rochester (10)
Bryn Mawr College (3)	Rensselaer Polytechnic Institute (7)	University of Sheffield
Bucknell University (2)	Rice University	University of Southern California (8)
Carleton College	Rutgers University - New Brunswick (3)	University of St. Andrews
Carnegie Mellon University (3)	San Diego State University	University of Texas, Austin (2)
Case Western Reserve University	Santa Clara University	University of the Arts London
Colby College (6)	School of Visual Arts (4)	University of Toronto (9)
Colgate University (3)	Smith College (4)	University of Utah
College of the Holy Cross	St. John's College (NM)	University of Victoria (2)
College of William & Mary (3)	St. Olaf College	University of Virginia (3)
Cornell University (2)	Stony Brook University (SUNY)	University of Washington (14)
Durham University (2)	Binghamton University (SUNY)	University of Waterloo (3)
Emerson College	Swarthmore College (2)	University of Wisconsin, Madison (9)
Emory University (7)	Syracuse University (4)	Vanderbilt University (2)
Fordham University (1)	Technical University (TU) Delft (2)	Wake Forest University (8)
Franklin and Marshall College (2)	The New School (3)	Waseda University
George Washington University	The Ohio State University (3)	Washington University in St. Louis (4)
Georgia Institute of Technology	University of British Columbia (7)	Wellesley College (2)
Georgetown University	University of California, Berkeley (5)	Wesleyan University (3)
Grinnell College (3)	University of California, Davis (6)	Worcester Polytechnic Institute
Haverford College	University of California, Irvine (7)	
High Point University	University of California, Los Angeles	
IE University - Segovia	University of California, San Diego (10)	
Imperial College London (3)	University of California, Santa Barbara (14)	
Indiana University Bloomington (3)	University of Colorado Boulder	
Johns Hopkins University	University of Florida (4)	
Lafayette College	University of Illinois at Urbana-Champaign (14)	
Macalester College	University of Iowa (1)	
McGill University (5)	University of Manchester (2)	
McMaster University	University of Miami	
Middlebury College		
Mount Holyoke College		
New York University (22)		
Northeastern University (4)		
Northwestern University (2)		
Peabody Institute of		
The Johns Hopkins University (2)		